



School Problems Checklist ©

Student's name	Teacher completing this form	Subject	Date
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This questionnaire helps to assess common problem areas seen in the classroom. It is possible that the student's problems are not related to one of these areas.

For item 1, circle the number in the column which best describes behaviors you observe.

3 = "Very much" (one or more times each day)

2 = "Pretty much" (several time a week)

1 = "Just a little" (less than 4 to 8 times a month).

Both 2 and 3 indicate a marked to serious problem, which is interfering with this student's academic success, social interactions, and/or emotional issues.

	Not at all	Just a little	Pretty much	Very much
1. Attention, Activity Level, and Related Behaviors				
A.1 Fails to give close attention to details or makes careless mistakes in school work or other activities	0	1	2	3
A.2 Difficulty sustaining attention in tasks or play activities	0	1	2	3
A.3 Does not seem to listen when spoken to directly	0	1	2	3
A.4 Does not follow through on instructions & fails to finish schoolwork, chores, etc. (not due to failure to understand instructions or to items in #2 below)	0	1	2	3
A.5 Difficulty organizing tasks and activities	0	1	2	3
A.6 Avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort (such as school work or homework)	0	1	2	3
A.7 Loses things necessary for tasks or activities (e.g. school supplies, toys).....	0	1	2	3
A.8 Easily distracted by extraneous stimuli, such as other things happening.....	0	1	2	3
A.9 Forgetful in daily activities	0	1	2	3
B.1 Fidgets with hands or feet or squirms in seat.....	0	1	2	3
B.2 Leaves seat in classroom or in other situations when unexpected to do so	0	1	2	3
B.3 Runs about/climbs excessively in situations where it is inappropriate	0	1	2	3
B.4 Difficulty in playing or engaging in leisure activities quietly.....	0	1	2	3
B.5 "On the go" or acts as if "driven by a motor"	0	1	2	3
B.6 Talks excessively	0	1	2	3
B.7 Blurts out answers before questions have been completed.....	0	1	2	3
B.8 Difficulty waiting his or her turn	0	1	2	3
B.9 Interrupts or intrudes on others (butts into conversations/games)	0	1	2	3

How long have the 2s and 3s in A.1-A.9 been present? _____ How about in B.1-B.9? _____

Comments?:

2 – 7, Circle each behavior of concern, and give a single overall rating for your concern.

	No concern	A little concern	Fair concern	High concern
2. Non-compliant and Defiant Behaviors (circle all of concern) Loses temper; argues with adults; actively defies authority; deliberately does things to annoy others; often angry; touchy or easily annoyed by others; spiteful or vindictive	0	1	2	3

Comments?:

School Problems Checklist [®] (continued)

Circle each behavior of concern, and give a single overall rating for your concern.

	No concern	A little concern	Fair concern	High concern
3. Aggressive and Anti-social Behaviors (circle each concern) Bullies or intimidates others; starts fights; has caused harm with a weapon; physically cruel to animals or people; stealing; forced someone into sexual activity; set fires; deliberately destroys property; broke into a house; lies to obtain goods or favors; little compassion; stays out late at night; runs away from home; skips school Comments?:	0	1	2	3
4. Worry and Anxiety (circle all of concern) Persistent worries about harm to self or to others or that something awful will happen; reluctance to go (come) to school; avoidance of being alone or "clingy"; frequent physical complaints (headaches, stomach aches, etc.); excessive concern about future or past performance or behavior; excessive need for reassurance; marked feelings of tension or inability to relax; marked self-consciousness; phobias; panic attacks Comments?:	0	1	2	3
5. Sadness, Irritability, and Mood Swings (circle all of concern) Depressed mood or irritable mood most of the day nearly every day; change in appetite; low energy or fatigued nearly every day; sleepy; often not appearing happy; low self-esteem; feelings of hopelessness; has talked about suicide or harming self; diminished interest or pleasure in activities Highly variable mood; strong mood swings; intense anger; explosive outbursts (rages?) with minimal provocation Comments?:	0	1	2	3
6. Potential Learning Problems (circle all of concern) Inability to achieve at expected level; needs 1-on-1 teaching; works very slowly; very high in some areas and very low in others More than one year behind in any of the following: reading individual words; reading comprehension; math calculations; solving story problems; spelling; copying from the board; expressing self in writing; expressing self verbally; following directions Comments?:	0	1	2	3
7. Other Areas: Tics, Compulsions, Staring Spells, Social Skills (circle all of concern) Displays odd postures; seemingly uncontrollable movements or jerks of face or neck muscles; makes apparently uncontrollable sounds or cursing; other compulsive behaviors or thoughts; recurrent bizarre ideas or thinking; seems disoriented or confused; stares often and you are unable to quickly get his/her attention; poor social skills; Inappropriate sexual behaviors Comments?:	0	1	2	3

- ◆ If you have further important observations, please, attach a separate sheet of paper.
 - ◆ Please, either give this form to the parent or mail / fax directly to Dr. Greenaway at the address / fax number at the top of page 1.
- NOTE: if you fax this form, please be sure to send both pages.**